

Year 2 Curriculum subject plan Geography

YEAR 2	My World and Me	Let's go on Safari	At the Farm
Component Knowledge	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> To know Nairobi is capital city of Kenya. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> To compare the climate Kenya and The U.K. To compare and contrast the landscapes and settlements of Kenya and The U.K. To compare a country in another continent (Ecuador) with The U.K. in terms of climate and physical features. To compare the capital cities of Ecuador and The U.K. in terms of physical and human features. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> To know the difference between arable, dairy and livestock farming. To know how the seasons affect farming and explain what happens on a farm during the different seasons. Describe differences between living on a farm and in a town. To know that countries near the equator are hot countries and countries near the poles are cold countries. To locate Kenya on a map and know it is a hot country. To be able to describe physical features of Kenya using correct vocabulary- beach, volcano, mountains, savannah, valley. To know that different people groups live in Kenya and where these groups live. To describe some cultural features of Kenya. To describe the physical and human features of Ecuador. To identify animals that live in hot and cold countries. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> To locate the 5 oceans on a map. To locate the equator and the North and South Pole on a map. To use aerial photos to describe a variety of landscapes and locations around the world. To create a map of children's route to school using a key. To know which oceans surround the continent of Africa. To know the 4 points of a compass. To use the 4 points of a compass to navigate around a map. To use a map with a simple key to identify features of a farm. 		